

**FLORIDA ATLANTIC UNIVERSITY SOCIAL WORK PROGRAM
ASSESSMENT OF MSW FOUNDATION STUDENT LEARNING OUTCOMES**

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Table 4.4: Summary Data: MSW Foundation Students Achieving Benchmark: Spring 2016

Competency	Competency Benchmark	Percentage of Students Achieving Benchmark (Combined Scores from Field Evaluation and Self-Efficacy)
1. Identify as a professional social worker	80%	97.23
2. Apply ethical principles	80%	98.3625
3. Apply critical thinking	80%	99.125
4. Engage diversity in practice	80%	98.6125
5. Advance human rights/social and economic justice	80%	93.1
6. Engage research-informed practice/practice-informed research	80%	86.95
7. Apply human behavior knowledge	80%	95.115
8. Engage policy practice to	80%	84.45

Competency	Competency Benchmark	Percentage of Students Achieving Benchmark (Combined Scores from Field Evaluation and Self-Efficacy)
advance well-being and deliver services		
9. Respond to practice contexts	80%	88.375
10a. Practice engagement	80%	94.36
10b. Practice assessment	80%	93.75
10c. Practice intervention	80%	92.24
10d. Practice evaluation	80%	89.95